

Hughes Springs ISD
Hughes Springs Elementary
2022-2023

Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Mission Statement

Hughes Springs ISD believes:

..... in challenging students to be life-long learners.

..... parents and staff lead by example and should continue to learn.

..... all students are unique and deserve the opportunity to achieve their potential.

..... staff, parents, students and community members are responsible for the learning and success of each student.

..... parental and community involvement are vital to student success.

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Goals

Goal 1: Hughes Springs Elementary will provide a high quality instructional program for all students including those in special education and other special needs programs.

Performance Objective 1: Required S5: All students, including special needs populations, will demonstrate growth on assessments given.

Evaluation Data Sources: Assessment results

Strategy 1 Details

Strategy 1: Required F1: A comprehensive needs assessment will be conducted by the Campus Site-Based Committee to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. Supplies to support all functions of the school will be purchased.

Staff Responsible for Monitoring: Principal

Title I:

2.4

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Required F3: To ensure opportunities for all students to meet the challenging State academic standards, the principal will conduct regularly scheduled meetings, at least quarterly, with individual teachers to analyze student growth, grades, and assessment performance.

Staff Responsible for Monitoring: Principal and Assistant Principal

Title I:

2.4, 2.5

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Required S4: After assessing the academic achievement for each campus student, each appropriate grade level will use disaggregated STAAR data found in DMAC reports to identify students' individual needs by objectives.

Staff Responsible for Monitoring: Principal and Asst. Principal

Title I:

2.4

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Required F6: To address the needs of those at risk of not meeting the challenging State academic standards, interventionists will provide accelerated instruction for students assigned to Tier 2 as a result of their mClass and/or DIBELS scores.

Staff Responsible for Monitoring: Principal

Title I:

2.6

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Required F4: The Master Schedule will provide for extended learning time during the school day so that identified at-risk students can be served by reading or math interventionists/classroom teachers with data-driven instruction. At-risk students will also be served through extended day (tutoring).

Staff Responsible for Monitoring: Principal, Assistant principal

Title I:

2.5, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Required F4: To increase the amount and quality of learning time, a summer accelerated program will be provided to meet the needs of struggling students and a STEM camp (Camp Invention) will be provided for enrichment purposes.

Staff Responsible for Monitoring: Principal

Title I:

2.4, 2.5

- ESF Levers:

Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Common grade level assessments will be given each nine weeks in a STAAR format and benchmark assessments for data analysis will also be administered. Staff will evaluate data to ensure instruction is data driven.

Staff Responsible for Monitoring: Principal and Asst. Principal

Title I:

2.4

- ESF Levers:

Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Grades K-5 will use interactive writing, journal writing and educational experiences to encourage students to become proficient writers.

Staff Responsible for Monitoring: Principal and Assistant Principal

Title I:

2.4

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 9 Details

Strategy 9: Sharon Wells Math, Pearlized Math, and Whitlow Math will be used as resources for teaching regular and struggling students.

Staff Responsible for Monitoring: Principal and Assistant Principal

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Strategy 10 Details

Strategy 10: Teachers will use vertical planning to develop a scope and sequence of skills for writing instruction for grades K-5 that address targeted objectives in sentence structure, word usage, punctuation, capitalization, and spelling.

Staff Responsible for Monitoring: Principal and Assistant Principal

Title I:

2.4

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 11 Details

Strategy 11: To encourage good reading habits, Accelerated Reader incentives, the annual Book Fair, and Six Flags 600 will be in place. PTO will host a family reading night.

Staff Responsible for Monitoring: Principal

Title I:

2.4

- TEA Priorities:

Build a foundation of reading and math

Strategy 12 Details

Strategy 12: Required for SCE: To provide additional educational assistance to students, paraprofessionals (under the direction of the teacher) will offer small group or one-on-one instruction in classroom settings and, where needed, supply personal care for students.

Staff Responsible for Monitoring: Principal

Title I:

2.4

- ESF Levers:

Lever 5: Effective Instruction

Strategy 13 Details

Strategy 13: Grades 3-5 will incorporate strategies to strengthen STAAR performance in areas of inferences, generalization, summarization, context clues/vocabulary skills.

Staff Responsible for Monitoring: Principal and Assistant Principal

Title I:

2.4

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 14 Details

Strategy 14: Required for Title II & SCE: Smaller class sizes will be utilized to enable the teacher to have more one-on-one engagement with students.

Staff Responsible for Monitoring: Superintendent, Principal

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 2: Effective, Well-Supported Teachers

Strategy 15 Details

Strategy 15: Required F3: To strengthen the core academic program and provide opportunities for all children to meet the challenging State academic standards, vertically and horizontally aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resources Cooperative, Region 8 ESC training, and supplemental workbooks and textbooks.

Staff Responsible for Monitoring: Curriculum Director, Principal

ESF Levers:

Lever 4: High-Quality Curriculum

Strategy 16 Details

Strategy 16: To provide a well-rounded education, fine arts classes including art, choir, character ed and band will be in place.

Staff Responsible for Monitoring: Principal, Curriculum Director

Title I:

2.4

- **ESF Levers:**

Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum

Goal 1: Hughes Springs Elementary will provide a high quality instructional program for all students including those in special education and other special needs programs.

Performance Objective 2: An educational program that meets the unique and diverse needs of all students will be provided.

Evaluation Data Sources: 2021-2022 STAAR data, mClass reports, UIL reports

Strategy 1 Details

Strategy 1: Using sheltered instruction by certified ESL teachers, the ESL program will immerse students in the English language by use of materials and experiences, both oral and written. An ESL Night will provide parents of emergent bilinguals with resources to support academic achievement.

Staff Responsible for Monitoring: Principal

Title I:

2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: The Dyslexia Program will include instruction for students using the Scottish Rite program, a subscription to Learning Ally (where students can download books to a personal device which will read text aloud), and a Dyslexia Night for parents to provide resources and program information to support academic achievement.

Staff Responsible for Monitoring: Principal

Title I:

2.4

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Identified gifted and talented (GT) students will be served through a weekly pullout program; a GT Night will be provided for parents of GT students to better inform them about services received through the program.

Staff Responsible for Monitoring: Principal, Curriculum Director

ESF Levers:

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Required T1 an F4: To promote critical thinking and provide a well-rounded education, students will have the opportunity to participate in UIL. Practice time and resources will be provided.

Staff Responsible for Monitoring: Assistant Principal

Title I:
2.5

Strategy 5 Details

Strategy 5: Required F3 & S3: To provide opportunities for all students to meet the challenging State academic standards, modified instruction, accommodations/accessibilities, tutorials, and intervention classes will be provided for special education students and other struggling students (including 504) in need of intervention.

Staff Responsible for Monitoring: Principal, Special Ed Coop Director, Curriculum Director

Title I:
2.4

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Required F2: Using federal (Head Start), state (Early Education Allotment), and local resources, appropriately certified, effective teachers will provide full-day instruction for prekindergarten and kindergarten students. A special education teacher will provide PPCD services to eligible 3 & 4 year old students. Professional development will be aligned between these two grades and transitioning strategies will be provided for students coming from prekindergarten to kindergarten. The campus will actively seek participants for Pre-Kindergarten program through distribution of letters, pamphlets, and news articles.

Staff Responsible for Monitoring: Principal, Curriculum Director

Title I:
2.6

- ESF Levers:

Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Required S13: The Great Body Shop curriculum for the school coordinated health program will be taught in the physical education classes. Higher Fitnessgram results will be a goal. Student health conditions will be monitored on a regular basis through health screenings for vision, hearing, scoliosis, and immunization records.

Staff Responsible for Monitoring: Principal, Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

Goal 1: Hughes Springs Elementary will provide a high quality instructional program for all students including those in special education and other special needs programs.

Performance Objective 3: Hughes Springs Elementary will integrate technology into all areas of the organization.

Evaluation Data Sources: Technology program reports; lesson plans

Strategy 1 Details

Strategy 1: Campus webpage will be accessible by parents and students with curriculum-based resource links.

Staff Responsible for Monitoring: Curriculum Director, Technology Integrationist

Title I:

2.4

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Interactive software programs that support reading, language arts, and math will be utilized in all educational settings.

Staff Responsible for Monitoring: Principal, Technology Integrationist, Curriculum Director

Title I:

2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Technology training for each new software program implemented will be provided.

Staff Responsible for Monitoring: Technology Integrationist

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 2: Effective, Well-Supported Teachers

Strategy 4 Details

Strategy 4: Required F6: To increase blended learning and fluency in math and reading, Renaissance 360, AR, Study Island, Reflex Math, and IXL computer programs will be utilized to assess and provide individualized instruction for at-risk students and other struggling students to target learning gaps.

Staff Responsible for Monitoring: Principal and Asst. Principal

Title I:

2.6

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Purchases for computer lab equipment, including mobile computer lab equipment, will be preceded by a needs assessment and a purchasing plan.

Staff Responsible for Monitoring: Principal, Technology Integrationist

Strategy 6 Details

Strategy 6: New teachers and interventionists will be trained on the use of netbooks to decrease assessment and progress monitoring time and thus allowing more instructional time.

Staff Responsible for Monitoring: Principal, Technology Integrationist

Strategy 7 Details

Strategy 7: IXL math assessment, Renaissance Math assessment, and Reflex Math will provide diagnostic and instructional assistance, as needed, during the 90 minutes of daily math instruction.

Staff Responsible for Monitoring: Principal and Assistant Principal

Title I:

2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Robust, fast internet with more than adequate bandwidth will be in place to support online instruction and support services.

Staff Responsible for Monitoring: Director of Technology

Goal 1: Hughes Springs Elementary will provide a high quality instructional program for all students including those in special education and other special needs programs.

Performance Objective 4: Hughes Springs Elementary will strive to provide appropriately certified teachers and paraprofessionals, and sufficient campus personnel for all school functions will be in place.

Evaluation Data Sources: Certification reports

Strategy 1 Details
<p>Strategy 1: Appropriately certified teachers, counselors, and paraprofessionals will be recruited and retained by offering a quality work environment, administrative support and ample professional development opportunities in content knowledge and classroom practices through Region 8 and other providers.</p> <p>Staff Responsible for Monitoring: Principal, Superintendent</p>
Strategy 2 Details
<p>Strategy 2: Paraprofessionals will be provided with Region 8 training on academic best practices.</p> <p>Staff Responsible for Monitoring: Curriculum Director, Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p>
Strategy 3 Details
<p>Strategy 3: The campus will actively seek, hire, and retain appropriately certified teachers and paraprofessionals by posting job openings on HSISD website, Region 8 website, and on all campuses.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>
Strategy 4 Details
<p>Strategy 4: First-year teachers will be mentored by grade-level teams and will attend New Teacher Orientation Institute provided by Region 8 ESC.</p> <p>Staff Responsible for Monitoring: Principal, Director of Curriculum</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>

Strategy 5 Details

Strategy 5: To meet the training needs of all teachers, a campus-wide needs assessment and teacher survey will be conducted, and staff development for the coming year will be planned accordingly.

Staff Responsible for Monitoring: Principal, Director of Curriculum

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 2: Effective, Well-Supported Teachers

Strategy 6 Details

Strategy 6: Sustained professional development in teachers' content areas will be offered through school-funded workshops and seminars (Region VIII instructional coops and individual offerings), online professional development, educational conferences, and in-house training; follow up support will be given so that implementation of effective instructional strategies will take place.

Staff Responsible for Monitoring: Principal, Curriculum Director

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 2: Effective, Well-Supported Teachers

Strategy 7 Details

Strategy 7: GT training for all teachers will be provided through the district GT coordinator, dyslexia training will be through Region 8 online modules and an onsite dyslexia therapist, SPED training will be through online modules, and 504 and ESL training will be onsite and/or through Region 8.

Staff Responsible for Monitoring: Principal, Curriculum Director

Title I:

2.6

- ESF Levers:

Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Staff development on technology integration, curriculum alignment, STAAR instructional strategies, and TTESS will be in place.

Strategy 9 Details

Strategy 9: Staff development regarding at risk students, causal factors related to dropout, and procedures for prevention and recovery will be provided.

Staff Responsible for Monitoring: Principal, curriculum director

Title I:

2.6

- ESF Levers:

Lever 5: Effective Instruction

Strategy 10 Details

Strategy 10: Staff development regarding classroom management, discipline policies, gang awareness, conflict resolution, restraint training, crisis management, EDGAR, and student code of conduct will be provided.

Staff Responsible for Monitoring: Principal, curriculum director

ESF Levers:

Lever 3: Positive School Culture

Goal 1: Hughes Springs Elementary will provide a high quality instructional program for all students including those in special education and other special needs programs.

Performance Objective 5: Hughes Springs Elementary School will maintain a 95% or better attendance rate.

Evaluation Data Sources: Attendance reports

Strategy 1 Details
Strategy 1: Parents will be contacted concerning absences through phone calls, written communication, and Skyward Automated calling system. Staff Responsible for Monitoring: Assistant principal, Principal
Strategy 2 Details
Strategy 2: The campus police officer will track all absences, whole days and parts of days, and make home visits for truancy issues. Staff Responsible for Monitoring: Campus Police Officer, Assistant Principal

Goal 2: Hughes Springs Elementary will increase parent and community engagement by 10% from the previous year.

Performance Objective 1: Hughes Springs Elementary will ensure that 100% of parents receive communications from the school at least once per nine weeks and ensure that 100% of parents are provided multiple opportunities to participate as educational stakeholders.

Evaluation Data Sources: Sign-in sheets at events

Strategy 1 Details
Strategy 1: PTO planning sessions and scheduled PTO meetings will be held. Staff Responsible for Monitoring: Principal
Strategy 2 Details
Strategy 2: Parents will be included as educational stakeholders through membership on the campus site-based committee. Staff Responsible for Monitoring: Principal, assistant principal
Strategy 3 Details
Strategy 3: Parents will be invited to attend the following: Meet the Teacher Night, STAAR parent information nights for grades 3 - 5, 4th and 5th grade science nights, GT night, student performances, and the Veterans Day program. Staff Responsible for Monitoring: Principal and Assistant Principal
Strategy 4 Details
Strategy 4: Parent Conferences will be held to better inform parents of their child's progress and encourage their participation as educational stakeholders. Staff Responsible for Monitoring: Principal and Asst. Principal
Strategy 5 Details
Strategy 5: The campus will send out school messages through Skylert notification system to inform parents of emergencies, schedule changes, etc. Staff Responsible for Monitoring: Principal, Technology Director
Strategy 6 Details
Strategy 6: The campus will use the school website, social media, and class newsletters to inform parents of classroom events and special projects. Staff Responsible for Monitoring: Principal and Asst. Principal
Strategy 7 Details
Strategy 7: Parents will be invited to the End of the Year Awards Ceremony. Staff Responsible for Monitoring: Principal, Counselor

Strategy 8 Details

Strategy 8: Reading encouragement programs for students and Family Reading Night which promote parent engagement will continue: Book Fair, Accelerated Reader, and Six Flags 600 minute program.

Staff Responsible for Monitoring: Principal

Title I:

2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 9 Details

Strategy 9: A Title I meeting will be held annually and flexible meeting times and days will be scheduled (i.e, Monday at 9:00 AM and Tuesday at 7:00 PM). At this meeting, the Campus Parent and Family Engagement Policy will be developed for later distribution.

Staff Responsible for Monitoring: Principal and Assistant Principal

Title I:

4.1, 4.2

- **ESF Levers:**

Lever 3: Positive School Culture

Goal 2: Hughes Springs Elementary will increase parent and community engagement by 10% from the previous year.

Performance Objective 2: Hughes Springs Elementary will increase community engagement by 10% from the previous year.

Evaluation Data Sources: Community member participation records

Strategy 1 Details
<p>Strategy 1: The campus will coordinate with Northeast Texas Credit Union to schedule "Dollar Dog Days" where students learn banking principals such as creating savings accounts and making deposits (with parental permission).</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Community individuals will be invited to serve as educational stakeholders on campus committees.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: The community will be invited to attend school fine arts performances and student project displays.</p> <p>Staff Responsible for Monitoring: Principal and assistant principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 4 Details
<p>Strategy 4: The Red Radiance Garden Club, a gardening organization, is invited to provide gardening programs and training to campus students.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 3: Hughes Springs Elementary will provide a safe, orderly, and secure environment for all students and staff.

Performance Objective 1: Hughes Springs Elementary will maintain consistent discipline and be proactive in addressing negative student behaviors to decrease discipline referrals by 5%.

Evaluation Data Sources: Discipline referrals

Strategy 1 Details
<p>Strategy 1: To reduce the threat of student violence, bullying, verbal/sexual harassment, and suicide, a comprehensive school counseling program will be in place with a guidance plan (regularly updated) to teach conflict resolution, honesty, and concern for others.</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: A crisis management team will annually receive specialized training and then provide for the campus, crisis intervention plan training for violence prevention and violence intervention.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: For students removed from the classroom for severe disciplinary infractions, a disciplinary alternative education program (DAEP) will be provided. Students assigned to DAEP will continue to receive in-house instruction to remain on grade level. In-school suspension program (ISS) and lunch detention will be used as discipline interventions for less severe disciplinary infractions.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 4 Details
<p>Strategy 4: District police officers will ensure a safe learning environment for all students and staff.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 3: Hughes Springs Elementary will provide a safe, orderly, and secure environment for all students and staff.

Performance Objective 2: All students and staff will consider Hughes Springs Elementary a positive, safe environment.

Evaluation Data Sources: Student and staff surveys

Strategy 1 Details
<p>Strategy 1: Safe and drug-free activities, such as Red Ribbon Week, will be in place, and supplies and incentives provided through Region 8 SDSF Co-op will be utilized. Staff Responsible for Monitoring: Principal, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Positive Behavior Reinforcement Incentives directly related to school behavior are available and shall include the PBIS online store. Staff Responsible for Monitoring: Assistant principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: The Model Mustang Program will recognize students exhibiting Model Mustang characteristics. Staff Responsible for Monitoring: Principal, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 4 Details
<p>Strategy 4: To promote good conduct and academic achievement, qualifying students will be spotlighted on social media and on the district website. Staff Responsible for Monitoring: Principal, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Strategy 5 Details

Strategy 5: To foster student awareness of community service, students will have the opportunity to participate in the city Christmas tree decorating project.

Staff Responsible for Monitoring: Counselor, Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 6 Details

Strategy 6: A Nine-Weeks Award Programs to recognize students with all A's, all A's & B's, and other honors will be held. Honor roll cards will be given to qualifying students.

Staff Responsible for Monitoring: Principal and Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 7 Details

Strategy 7: The Emergency Operations Plan to include procedures to follow in such crises as fire, bad weather, bomb threats, and intruders will be in place.

Staff Responsible for Monitoring: Principal, Campus police officer

ESF Levers:

Lever 3: Positive School Culture

Strategy 8 Details

Strategy 8: Allergy information will be collected on students at the beginning of the year and an Allergy Emergency Action will be developed for students who have serious allergies.

Staff Responsible for Monitoring: Principal, Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 9 Details

Strategy 9: Students with mental health issues and/or struggling with emotional well-being will be referred to the at-risk counselor (LPC).

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor

ESF Levers:

Lever 3: Positive School Culture

Strategy 10 Details

Strategy 10: Basic first aid safety procedures, Stop the Bleed, and CPR training will be in place.

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture